**Outline**

1. **Pinning down the problem:** The problem is that teaching grammar-heavy syllables is not doing anything good for improving an interlanguage because it is to complex and unnecessary.
2. **Problem statement:** How do you get the students to use and improve their interlanguage based on grammatical teaching techniques.
3. **Practice element:** Working on giving and receiving feedback on a written product by a classmate.
4. **Interlanguage analysis:** the written product will be analyzed and assessed.
5. **Bibliography:** “*Sprogfagenes didaktik”* by Vivian Lindhardsen and Bjarne Christensen, *“Seven bad reasons”* by Michael Swan